Research on Teaching Reform of English Classroom under the Background of "Internet +"

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Abstract: With the improvement of the social demand for talents, how to use the internet to reform college English teaching has become an important issue. The reform of college English teaching is the inevitable demand of the development of the times, and it is also an important approach to improve the cultivation of talents. Under the background of internet plus, colleges should seize opportunities and meet challenges to update teaching concept, reshape organizational system, promote mobile learning and reform safeguard mechanisms to really enhance the efficiency of English classroom teaching.

1. Introduction

With the continuous development of social economy in China, the demand for English talents in enterprises is increasing, which indirectly promotes the reform of college English teaching model and personnel training model [1]. However, the current college English teaching fails to meet the needs of social English talents effectively. Therefore, there is an urgent need for a large number of professional English talents with practical skills in China. Only by reforming and innovating the traditional curriculum teaching and personnel training mode can colleges and universities cultivate English talents with high quality and ability. Internet has become a new form of development in the field of higher education, and college English teaching reform has a new direction and reliable carrier. College English teaching can make use of the advantages of internet to construct new teaching mechanism and personnel training mechanism to improve the quality of college English teaching. The continuous development of internet technology has promoted the reform and innovation of traditional college English teaching model. College English is an important part of college curriculum. In recent years, with the advancement of college education reform, college English teaching should also keep pace with the times, actively carry out reform and innovation, and highlight its own advantages and exemplary role in teaching reform. Internet-based teaching modes, such as MOOC, micro-class and flipped classroom. They have subverted the traditional teaching concepts and modes, and embodied the humanistic teaching concept of student participation. Under the background of college English credit compression and class hour reduction in the new era, the Internet has broken the limitation of time and space in English teaching, expanded the space for English learning and improved English learning. The effectiveness of teaching. It is an inevitable trend of college English teaching reform and innovation to highlight the role of the Internet in college English reform. Exploring the reform and development of college English Teaching under the background of "internet +" is an important topic before college English teaching [2].

2. Opportunities and Challenges Faced with Teaching Reform of English Classroom under the Background of "Internet +"

2.1 Opportunities.

Under the background of the internet, the teaching modes of "Mu-class" and "micro-class" have enriched the teaching content constantly. Students can get authentic English learning materials through the internet at anytime and anywhere. Language learning is not limited to the scope of

teaching materials, breaking through the limitations of time and space. In the context of the Internet, teachers can make full use of information technology to adopt cooperative, task-based, Inquiry-based and project-based teaching methods, promote the transformation of teaching and learning, and highlight student's main learning status. Under the background of "Internet +" in the new era, students have changed from passive reception learning in traditional teaching to personalized learning such as active learning, autonomous learning and cooperative learning. Knowledge in the context of the Internet is open, breaking the closeness of knowledge imparted in the classroom, breaking through the boundaries between classroom and extracurricular. In the classroom, the application of information technology embodies the individualized requirement of student's independent inquiry, broadens the learning channels of students. After class, students can collect learning materials according to their own learning needs and the function of Internet search engine. According to a certain language skill, they can select appropriate learning materials, such as micro-classes, admiring classes, excellent teachers' classroom teaching records, etc. Improve and enrich their own knowledge needs. Students can make learning plans independently and have more flexibility in learning place, time and schedule. Students can learn from time to time everywhere and learn difficult knowledge repeatedly. Modern web-based learning enhances student's interaction and communication. The use of the Internet can bring more fresh materials and resources to the practical teaching of English lessons, but also break through the limitations of time and space on teaching. The Internet makes the theory teaching and practice teaching of English course combine organically, and finally guarantees the improvement of teaching quality [3].

2.2 Challenges.

In the Internet + environment, students' learning is not limited by time and place, and the content of learning is very rich. Teachers are no longer the main body in classroom teaching, and the dominant position of students is becoming increasingly prominent. Faced with such an environment, teachers should combine information technology functions and build a teaching mode based on internet, breaking the traditional teaching pattern, integrating with the development of the times, promoting the improvement of teaching efficiency, and realizing the individualized development of students. Under the network environment, learning resources become rich and diverse. Teachers should guide students to choose learning resources that are conducive to their own development. In classroom practice, teachers need to carefully analyze each student's personality characteristics, and construct a variety of teaching methods according to the teaching content and objectives, in order to mobilize student's enthusiasm for learning. But teachers also need to constantly learn, enrich their knowledge and improve their comprehensive quality, so as to play their leading role in teaching activities. In college English teaching, teachers mainly teach on the basis of existing textbooks. The content of textbooks is relatively fixed, focusing more on the basic knowledge and theory of English courses, which has little relevance and pertinence to the application of English in the actual occupational environment. Due to the backwardness of the concepts and methods of college English theory teaching, it is difficult for students in the new era to have enough interest and initiative in college English learning, which affects the development of student's comprehensive English quality and hinders the improvement of the quality of college English talents training [4].

3. Teaching Reform Strategies of English Classroom under the Background of "Internet +"

3.1 Update Teaching Concept.

In order to give full play to the advantages of "internet +" teaching model, college English teaching needs to strengthen the application of new media teaching, and build a new pattern of new multimedia teaching. In addition to applying traditional teaching techniques and means, college English teachers can also develop online teaching resources such as micro-lessons and micro-videos on the network platform. Their advantages are short and concise, focusing on knowledge points or a certain topic, and they cannot be limited by time and space. This is not only conducive to the development of bilateral interaction between teachers and students, but also can stimulate student's

learning of college English. In addition, students can choose the content and direction of college English learning independently according to their own wishes and actual situation, and make up for their knowledge shortcomings in a short time. At the same time, college English teachers can also strengthen the application of new media in college English teaching and effectively improve the efficiency of college English teaching. In classroom teaching, teachers and students should actively explore and work together to improve the breadth and depth of teaching. After class, we should also play the role of the Internet, formulate learning plans for students, actively encourage students to use mobile Internet platform for self-learning, so that students can effectively absorb the knowledge they have learned, and promote the sustainable development of English teaching. Zero-sum game should be replaced by win-win thinking. Colleges and universities should take the initiative to link the English community with multimedia teaching, encourage teachers and students to upload high-quality resources and advanced teaching ideas to the platform, encourage English community discussion, and incorporate the performance of the English community into the student's semester assessment. Teaching highlights the main role of students in the network platform, changes from passive exam-oriented learning to active lifelong learning, and gives full play to the positive energy of students in the English community.

3.2 Reshape Organizational System.

We should establish a flat classroom organization. In the course of teaching, students are divided into several interest groups according to their learning interest and learning ability. Each group chooses a group leader to put forward requirements for English teacher's curriculum design according to their learning needs, and give feedback regularly. Meanwhile, English learning interest groups are responsible for sharing learning resources regularly on the network platform and conducting an interest discussion regularly. To achieve an effective connection between online learning and offline classroom learning. Establish community organizations in the field of network platform subdivision. According to the content of English learning, learning forums are divided into examination English, English forums, interesting English, English education frontier, teacher's question answering and so on. Informal network communities are formed in each subdivision to realize information sharing, question negotiation, topic research and interest gathering. Establish a database of English learning in colleges. Teachers should fully understand each student's intellectual advantages and inherent potential, understand the problems that may arise in the learning process of each student, carry out special one-to-one answers, strengthen the interaction and cooperation between teachers and students, so that each student's strengths and advantages can be maximized. Teachers are no longer the imparters of knowledge, but the facilitators of student's learning. Teachers should give full play to the role of organization, coordination and management, construct positive learning situations, and enable students to give full play to their potential. Mutual assistance and cooperation between teachers and students and among peers should be strengthened. According to the student's intelligence advantages, we adopt the principle of complementarity to carry out task-based teaching. Teachers show students' questions, divide students into several groups for discussion, and give full play to communication skills and cooperation spirit.

3.3 Promote Mobile Learning.

In the context of the rapid development of the Internet, college students can learn only through mobile terminals, so that their learning channels become more abundant. Therefore, under the background of "Internet +", English teachers need to make full use of this advantage to enable students to start mobile learning. The following aspects are specific: English teachers need to screen existing online learning software on the Internet, select suitable learning software for college students, and then let college students download English learning software on their mobile phones, through English learning software. Learn English knowledge. The adoption of mobile technology to build a college English teaching mode fits the outline of the Ministry of education. Mobile learning refers to the learning that breaks through the limitation of time and space with the help of mobile terminals. It is the product of the combination of Internet technology, wireless communication technology and educational information technology. Mobile terminal devices mainly include smart phones and

laptops. As an informal classroom teaching, mobile learning assists and expands the traditional classroom teaching, which helps college English teachers to extend the background knowledge, cultural factors and language skills related to classroom content, and effectively remedy the shortcomings of traditional classroom teaching. Students make use of fragmented time to carry out targeted English learning, so as to cultivate student's lifelong learning awareness and autonomous learning ability. With the help of mobile terminals, students, teachers and students can interact in real time, which is widely welcomed by students. The student's enthusiasm for learning has been greatly enhanced, which provides great convenience for individualized and diversified teaching mode. Internet + has brought great convenience to people's learning and work. The reform of college English teaching should make full use of the coverage function of the Internet, establish a perfect mobile internet teaching system, and promote the orderly management of university teaching.

3.4 Reform Safeguard Mechanisms.

Under the Internet plus background, colleges and universities should strive to improve the guarantee mechanism to provide strong support for online English education. Establish Internet education certification mechanism. When entering the university network platform, the only login number should be registered, which will follow the learner's lifelong learning. When learners complete a certain class hour and pass a special test, they will get a certificate of online education to affirm the learners' English learning ability. Reform the evaluation mechanism of teachers and the evaluation mechanism of professional titles. Balance the weight of classroom teaching and scientific research in teacher evaluation, so that teachers pay more attention to the quality of teaching. Establish the network education innovation fund. We should encourage the exploration of new theories, applications and ways of network teaching, actively explore the integration of new network education and traditional classroom education, and provide new materials for college English curriculum reform. Establish a dedication incentive mechanism for the online English platform. According to the contribution of members to the network platform, network platform managers award points and grade upgrade incentives to encourage the enthusiasm of members to contribute to the network; to realize the market-oriented operation of the university network English platform, according to the contribution rate and originality of members, dividends can be paid in proportion to network income, while protecting intellectual property rights, to stimulate the participation of the network platform. This has hindered the selection of classes, classified learning, general education or professional courses in the new teaching mode in the network era. Therefore, it is of great urgency to formulate a learner's language level scale in college. It can not only effectively assess learners' English proficiency at different stages, but also provide a guarantee for the orderly operation of teaching mode in the network era.

4. Conclusion

With the advent of the information age, the Internet has gradually become an indispensable part of student's life and learning. College English teachers should rely on the Internet to innovate college English teaching concepts and methods. College English teachers should reshape the organizational system of teaching and fully incorporate internet technology to provide convenience for undergraduates in mobile learning after class, help them form good habits of autonomous learning, and improve the efficiency of college English teaching.

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